

Student: Regular

Programme – B.Tech. - CSE Branch - 2018 (Academic Year)

Feedback Report

Name	GAGAN
Branch	Computer Science and Engineering
Year of study/passed out/Joined year	2022
Programme	B.Tech.
Academic year	2018
Regulation	2017
Course Contents of Curriculum are in tune with the Program Outcomes.	5
Curriculum has paved a good foundation in understanding the basic Teaching techniques	5
Professional and Open Electives of Curriculum served the technical advancements needed toserve in the industry	4
Tools and Technologies learnt during laboratory sessions has enriched the problem-solving skills	5
Ability to compete with your peers from other Universities.	5
Current Curriculum is superior to your studied Curriculum	5
The curriculum imparted the all the competencies required for the teaching profession	5





Student: Regular

Programme – B.Tech. - MECH Branch - 2018 (Academic Year)

Feedback Report

Name	LIKHIT
Branch	Mechanical Engineering
Year of study/passed out/Joined year	2022
Programme	B.Tech
Academic year	2018
Regulation	2017
Course Contents of Curriculum are in tune with the Program Outcomes.	5
Curriculum has paved a good foundation in understanding the basic Teaching techniques	5
Professional and Open Electives of Curriculum served the technical advancements needed toserve in the industry	4
Tools and Technologies learnt during laboratory sessions has enriched the problem-solving skills	5
Ability to compete with your peers from other Universities.	5
Current Curriculum is superior to your studied Curriculum	4
The curriculum imparted the all the competencies required for the teaching profession	5





Student: Regular Programme – BED Branch - 2021-22 (Academic Year)

Feedback Report

Name	RESHMA K
Branch	BED
Programme	Education
Academic year	2021-22
Regulation	2018
Course Contents of Curriculum are in tune with the Program Outcomes.	5
Curriculum has paved a good foundation in understanding the basic Teaching techniques	5
Professional and Open Electives of Curriculum served the technical advancements needed toserve in the industry	4
Tools and Technologies learnt during laboratory sessions has enriched the problem-solving skills	5
Ability to compete with your peers from other Universities.	5
Current Curriculum is superior to your studied Curriculum	5
The curriculum imparted the all the competencies required for the teaching profession	5





Student: Regular

Programme – B.Tech. - CSE Branch - 2018 (Academic Year)

Feedback Report

Name	A KEDAR SHENOY
Branch	Computer Science and Engg
Year of study/passed out/Joined year	2018
Programme	B.Tech
Academic year	2018
Regulation	2022
Course Contents of Curriculum are in tune with the Program Outcomes.	5
Curriculum has paved a good foundation in understanding the basic Teaching techniques	5
Professional and Open Electives of Curriculum served the technical advancements needed toserve in the industry	4
Tools and Technologies learnt during laboratory sessions has enriched the problem-solving skills	5
Ability to compete with your peers from other Universities.	5
Current Curriculum is superior to your studied Curriculum	5
The curriculum imparted the all the competencies required for the teaching profession	REGISTRAR SRINIVAS UNIVERSITY MANGALORE